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2022 2025

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Pupil Premium Plan Statement of Intent

In line with the achievement of previous year groups, we aim for all students to make strong

Historical current performance indicators

	2019	2020	2021	2022

Diversity information

Challenges

Year	IP
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Ma94%			
Eng & Ma95%	38%	48%	10%
Eng & Ma94%	67%	74%	7%

Our assessments (including wellbeing survey), observations and

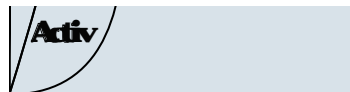
Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above

Activity	Impact	Cost
<p>Invest in ICT</p> <p>Use of various online resources including GCSEPod, Seneca, MathsWatch and Century Tech. Homework Club runs Monday/Thursday.</p> <p>These approaches are being addressed in school wide training and development throughout the duration of this plan.</p>	<p>Use of various online resources including GCSEPod, Seneca, MathsWatch and Century Tech. Homework Club runs Monday/Thursday.</p> <p>These approaches are being addressed in school wide training and development throughout the duration of this plan.</p>	233
Staff training with a focus on KS3 connected curriculum within the L4L team		23
Mastery within maths - Ark Curriculum Plus	Maths staff developing knowledge and skills within maths in order to embed this within the curriculum and retaining good teachers	3
Reading strategy	Form tutor training	2
Trust staff training	Secondary school collaboration and subject lead network across the trust	16

	Financial support given to students and families for the cost of lessons when taking music exams, cost of instruments, etc.	
Resources	Students are provided with a 1 to 1 device so that they can access learning through our digital platforms	16
Extra curricular activities	It is highlighted that a student would benefit from participation in an extra curricular event or club, the IP budget will support this in order to raise aspirations and motivation	16
Careers Intervention	Students are provided with Careers appointments to help raise the profile of the world of work and in turn, raise aspirations	1, 3, 4, 5, 6

Wider Strategies



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see 1



